KiTS Kansas Inservice Training System. Family-Team Interactions			
Timeline	Family Service Coordinator	Primary Service Provider	Other team members
Referral	The FSC is assigned by the program at the time of the initial referral and follows the family through exit.		
Initial visit	Conducts the initial visit with the family to explain the program, provide procedural safeguards (family's rights) and conduct screening activities as needed.		
Evaluation and Assessment	Coordinates the child and family evaluation and assessment activities, explains the process to the family.		At minimum of 2 team members of different disciplines conduct the evaluation and assessment.
Initial IFSP	Coordinates the meeting activities within the required timelines. Attends the IFSP meeting and may act as a recorder, filling out the IFSP form.	The most likely PSP attends the IFSP meeting; PSP is discussed and confirmed at the meeting by the team, including the family. Services are determined as a team based on the outcomes identified by the family.	Other team members attend as needed; participation could be in writing or by phone.
On-going services	Ensures services are occurring as determined by IFSP. Attends team meetings. Coordinate services outside of the early intervention system.	PSP provides the majority of services face-to-face with child and family. Attends team meetings. May accompany the family to outside service providers or with permission, talk to outside service providers regarding the child's on-going services.	Secondary service providers assists the PSP, family and child through joint visits. Attends team meetings. Provides coaching to PSP during joint visits and team meetings.
IFSP Reviews/ Annual IFSP	Coordinates meeting activities within required timelines. Participates in meeting.	Participates in all IFSP meetings.	Participates in IFSP meetings as needed.
Transition Activities	Coordinates transition activities within required timelines. Participates in transition meetings.	Participates in transition meetings as needed to assist with understanding of child's strengths and on-going service needs, progress made in early intervention.	Participates in transition meetings as needed to offer additional information regarding child's ongoing service needs.
Exit	Coordinates exit activities as needed per individual child.	Participates in exit IFSP meetings as needed.	Participates in exit meetings as needed.

Adapted from the Family Service Coordination Brochure available upon request from the Kansas Inservice Training System www.KSITS.org