

## **Virtual kit: Not All Snowmen Are the Same: Product vs. Process Art Experiences for Young Children**

### **kit QT**

“Can I be done now?”. “Is this right?”. “I can’t do it!”. “Mine doesn’t look like yours!”. “I can't do this!”. These might be some of the things you hear children saying when you get to work on the daily art project. What if you could turn those statements into ones of, “Look what I made!”. “I’m going to make another!”. “Can I have more time?”?

“When was the last time you took the time to enjoy a drive, not worrying about exactly when you would arrive at the destination? Focusing on the journey instead of the finish line allows you to enjoy the scenery, make stops when you feel like it, and take inspiring detours. Ultimately, you will reach your final destination feeling less stressed and more fulfilled. As an early childhood teacher, it is your task to ensure that the children in your classroom have the opportunity to get the most out of their “journey”, without pressuring them to achieve particular end results. Focusing on the process instead of the product can give them this experience.” (Gonsoski, 2017)

The contents of this virtual kit will provide the reader with information on identifying the differences between product art and process art, the overarching benefits of process art, along with resources and strategies for successful implementation of process art into your program. While intended primarily for classroom implementation, many of the resources are beneficial for parents.

### **SHOW ME NOW – I NEED IT TOMORROW**

Supporting the Development of Creativity:

<https://www.naeyc.org/our-work/families/supporting-development-creativity>

Setting up a Process-Oriented Classroom:

<http://www.communityplaythings.com/resources/articles/2017/process-or-product>

“Whats the harm if I paint my arm”: A Toddler’s Guide to Sensory Activities in the Home:

<https://www.naeyc.org/resources/blog/toddlers-guide-sensory-activities-home>

Process Art and Early Childhood Development:

<https://www.momentumearlylearning.com/blog/process-art-and-early-childhood-development/>

Meaningful Art Projects Parents Can Fit Into a Busy Day:

<https://www.naeyc.org/our-work/families/meaningful-art-projects-parents-can-fit-busy-day>

## **WHAT DOES THIS LOOK LIKE IN PRACTICE? (I HAVE A LITTLE MORE TIME TO READ ABOUT THIS)**

Virtual Lab School - Creative Expression:

<https://www.virtuallabschool.org/infant-toddler/creative>

Infants and Toddlers: Sensory Art Experiences:

<http://va.gapitc.org/wp-content/uploads/2015/06/InfantToddlerSensoryArtExperiencesHandout.pdf>

Learning to Write and Draw:

<https://www.zerotothree.org/resources/305-learning-to-write-and-draw>

## **WHAT DOES THE ECRC HAVE ON THIS TOPIC**

Althouse, R. (2003). *The colors of learning: integrating the visual arts into the early childhood curriculum*. New York, NY: Teachers College Press.

Herman, F. & Smith, J. (1992). *Creatability: Creative arts for preschool children with special needs*. Therapy Skill Builders.

HighScope. (1996). *Drawing & Painting, Ways to Support Young Artists*.

HighScope. (2000). *Exploring and Creating With Clay*

HighScope. (2000). *Exploring and Creating With Dough*

HighScope. (2000). *Exploring and Creating With Drawing and Painting*

HighScope. (2000). *Exploring and Creating With Paper*

Kohl, M. (1991). *Good Earth art: environmental art for kids*. Gryphon House.

Kohl, M. (1994) *Preschool art: it's the process, not the product*. Gryphon House.

Mayesky, M. (2003). *How to Foster Creativity in All Children*. Delmar Learning.

Press, J. (1994). *The little hands art book*. Charlotte, VT: Williamson Pub.

Schiller, P. & Hastings, K. (1998). *The complete resource book for toddlers and twos: over 2000 experiences and ideas!* Beltsville, MD: Gryphon House.

Stangl, J. (1986). *Magic Mixtures, Creative Fun For Little Ones*. Redleaf Press.

## **HOW CAN I FIND TRAINING/TRAINING MATERIALS ON THIS TOPIC?**

(provide a list of additional materials, external modules, webinars - here)

- [KCCTO-KITS ITSN Community Based Training](#)
- Visit these links for collaborative training calendars:
  - [KCCTO Training Calendar](#)
  - [KITS Training Calendar](#)

To inquire about a specific class, contact the KCCTO office 785-532-7197 or visit [KCCTO.org](#)

**IF YOU THOUGHT THIS WAS HELPFUL YOU MIGHT ALSO LIKE:**

(List other virtual kits, position statements, TA Packets that is in some way related to the topic – REMEMBER THERE ARE OTHER VIRTUAL kits and TA Packets on the KITS website for the Part C Program)

Virtual Kit: Music and Movement

[https://kskits.drupal.ku.edu/sites/kskits.drupal.ku.edu/files/docs/Music\\_and\\_Movement\\_Virtual%20Kit.pdf](https://kskits.drupal.ku.edu/sites/kskits.drupal.ku.edu/files/docs/Music_and_Movement_Virtual%20Kit.pdf)

VIRTUAL kit: Steam – Science, Technology, Engineering, Art & Math

[http://kskits.org/sites/kskits.drupal.ku.edu/files/docs/STEAM%20\\_Virtual\\_Resources\\_2019.pdf](http://kskits.org/sites/kskits.drupal.ku.edu/files/docs/STEAM%20_Virtual_Resources_2019.pdf)

VIRTUAL kit: Active Play Every Day For Infants And Toddlers

[http://kskits.org/sites/kskits.drupal.ku.edu/files/docs/Active\\_Play\\_for\\_IT\\_2019.pdf](http://kskits.org/sites/kskits.drupal.ku.edu/files/docs/Active_Play_for_IT_2019.pdf)

**WHAT IF I STILL NEED HELP?**

You may request technical assistance from the KCCTO-KITS Infant Toddler Network Specialists by calling the KCCTO office at 800-227-3578.

**EVALUATION**

Please take a minute to complete a brief survey to let us know what you think about this virtual kit, and what other topics you would like to see addressed in the future.

<https://www.surveymonkey.com/r/7PM67P6>

**REFERENCES**

Barbre, Jean. (2013). *Foundations of Responsive Caregiving: Infants, Toddlers, and Twos*. St. Paul, MN: Red Leaf Press.

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Bongiorno, L. (2020). Supporting the Development of Creativity. Retrieved from <https://www.naeyc.org/our-work/families/supporting-development-creativity>

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Luckenbill, J. (2017). “Whats the harm if I paint my arm”: A Toddler’s Guide to Sensory Activities in the Home. Retrieved from <https://www.naeyc.org/resources/blog/toddlers-guide-sensory-activities-home>

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Zero to Three. (2020). Learning to Write and Draw. Retrieved from <https://www.zerotothree.org/resources/305-learning-to-write-and-draw>