

Infant-Toddler Technical Assistance Specialist



Misty Goosen, Ed.S.

Infant Toddler TA Specialist

Background: Psychology; Early Childhood Education. Worked as child care program director for 2 years, school district psychology including Part C services for 4 years, early intervention and preschool coordinator for 2 years, and 22 years in early intervention and preschool TA provider.

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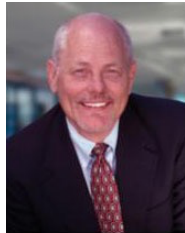
Peggy Kemp, Ph.D

Infant Toddler TA Specialist

Background: Early Childhood Special Education. Worked 3 years as Learn the Signs Act Early Ambassador, 3 years early childhood special educator, 8 years as early interventionist and program coordinator, 2 years as state Part C coordinator and 10 years as early intervention technical assistance provider.

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David Lindeman, Ph.D.

Director, KU Life Span Institute/ Parsons Senior Scientist

Background: Special Education. 2 years as director of a regional early intervention program, 9 years as director of an early intervention and preschool program, 4 years as director of an early intervention monitoring program and 25 years as early intervention (Part C) and preschool TA provider.

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Barbara Kramer, M.A.

Infant Toddler TA Specialist

Background: Early Childhood Special Education. 9 years as early intervention team member, 2 years as early intervention program coordinator, 2 years as early intervention state agency staff, and 10 years as early intervention TA provider.

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Michele Utt, M.P.A.

Infant Toddler TA Specialist

Background: Child and Family Development. 3 years social work with children and families, 2 years as PAT educator, 2 years as early intervention program coordinator (Part C), RBI certified interviewer and trainer, and 10 years as Part C early intervention TA provider.

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Tammy Wallin, M.S.

Infant Toddler TA Specialist

Background: Elementary Education B.S. with certification in early childhood and special education. Masters degree in both early childhood special education and leadership. Worked in kindergarten special education 1 year, 8 years in preschool early childhood special education, 4 years as Part C early interventionist, and 4 years early intervention program coordinator.

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Kim Page, M.S.

Research Project Specialist

Background: 2 years as Information Technology Specialist at the KS School for the Deaf, 2 years as KITS Project Assistant, and 10 years as KITS EC Resource Center Coordinator.

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