

Kansas Inservice Training System

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David Lindeman, Ph.D.
**Director, KU Life Span Institute/
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Background: Special Education. Two years as director of a regional early intervention program, nine years as director of an early intervention and preschool program, four years as director of an early intervention monitoring program and twenty eight years as early intervention (Part C) and preschool TA provider

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Jennifer Brase, M.S.
TA Specialist

Background: Early Childhood Special Education. Experience includes three years in early intervention, five years as a Coordinator for Transition from Part C to Part B, eleven years as an early childhood special education teacher.

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Misty Goosen, Ed.S.
TA Specialist

Background: Psychology; Early Childhood Education. Worked as child care program director for two years, school district psychology including Part C services for four years, early intervention and preschool coordinator for two years, and twenty five years in early intervention and preschool TA provider.

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Peggy Kemp, Ph.D.
TA Specialist

Background: Early Childhood Special Education. Worked six years as Learn the Signs Act Early Ambassador, three years early childhood special educator, eight years as early interventionist and program coordinator, two years as state Part C coordinator and ten years as early intervention technical assistance provider.

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Barbara Kramer, M.A.
TA Specialist

Background: Educational Diagnostician, Early Childhood Special Education. Four years as early intervention provider, four years as early intervention program coordinator, nine years as an early intervention diagnostic evaluation team member, three years as an evaluation and Initial IFSP team member, two years as a State Part C team member and twelve years as a TA specialist.

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Tammy Wallin, M.S.
TA Specialist

Background: Elementary Education B.S. with certification in early childhood and special education. Master degree in both early childhood special education and leadership. Worked in kindergarten special education one year, eight years in preschool early childhood special education, four years as Part C early interventionist, and four years early intervention program coordinator.

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Kim Page, M.S.
Research Project Specialist

Background: two years as Information Technology Specialist at the KS School for the Deaf, two years as KITS Project Assistant, and thirteen years as KITS Early Childhood Resource Center Coordinator.

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