

# kits



kansas inservice  
training system

# Kansas Inservice Training System

The Kansas Inservice Training System (KITS) is designed to meet the need for a comprehensive statewide professional development and technical assistance system for early intervention professionals, related services professionals, and families. The framework supporting this system is composed of collaborative linkages, information services, training, and technical assistance. Research-validated strategies and results-based professional development are addressed at three levels of training: proactive/general issues staff development, focused staff development, and intensive staff development.

The project's goals are accomplished through activities such as results-based training; dissemination of information; a web site and listservs; provision of technical assistance; development of focused guided study; new provider, new administrator and technical assistance packets; the identification of exemplary practices in the state; and the management of an Early Childhood Resource Center whose materials are accessible through an online searchable database.

## Goals

- 1 Maintain a system of support as a part of a comprehensive system of personal development for early intervention services.
- 2 Sustain collaborative partnerships with KDHE and other state agencies, institutions of higher education, local service agencies, and organizations to support professional development.
- 3 Increase the knowledge, skills, and capacity of individuals and/or organizations across the state through results-based training and technical assistance.
- 4 Develop and disseminate evidence and research-based materials, state level guidance documents, and training materials.
- 5 Provide leadership and training for the implementation of the State Systemic Improvement Plan activities related to early intervention.
- 6 Implement a plan for evaluating the impact of training and technical assistance on statewide systems, participating agencies and staff, and children and families served by participating programs.

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## System Components and Activities

### Collaboration/Linkages

Partnering with  
Colleges and  
Universities Involved  
in Early Childhood  
Educator Training

Collaboration with  
State Agency  
Programs and Profes-  
sional Organizations  
Central to Early  
Childhood Services

Co-Sponsor  
Training Events

Co-Sponsor  
Conferences

### Technical Assistance

Individual TA Plans

Information Packets on Specific Topics

New Teacher/Interventionist Support  
Information Packets

New Administrator/Service Coordinator  
Support Information Packets

Consultation/Cross Program Visitation

### Information Services

List Service email for Infant-Toddler  
Networks, Infant-Toddler Program  
Coordinators, and Preschool Program Staff

Online Collaborative Training Calendar

Early Childhood Resource Center

Web Page: [kskits.org](http://kskits.org)

eUpdate

Best Practices  
Program Profiles

Quarterly Newsletter

### Training

General Issues  
Staff Development

Topic Specific  
Training

Focused Staff  
Development

Summer Institute

Intensive Staff  
Development

Online/On-Demand  
Training

## Values Relating to Inservice Training for People Working With Children (0-5)

- Anticipated outcomes are clear and understandable.
- Learning opportunities are provided in multiple learning formats to foster growth for all adult learners.
- Information sharing and networking among participants acknowledges their positive contributions to the learning process.
- Family members are included as presenters and participants.
- Interagency and interdisciplinary participation is encouraged.
- Collaborative training with partner agencies and programs is actively sought to maximize resources.
- Professional development is a continuous process rather than a discrete activity, and is viewed within the context of life-long learning.

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