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kansas inservice
training system

Kansas Inservice Training System

The Kansas Inservice Training System (KITS) is designed to meet the need for a comprehensive statewide professional development and technical assistance system for early intervention professionals, related services professionals, and families. The framework supporting this system is composed of collaborative linkages, information services, training, and technical assistance. Research-validated strategies and results-based professional development are addressed at three levels of training: proactive/general issues staff development, focused staff development, and intensive staff development.

The project's goals are accomplished through activities such as results-based training; dissemination of information; a web site and listservs; provision of technical assistance; development of focused guided study; new provider, new administrator and technical assistance packets; the identification of exemplary practices in the state; and the management of an Early Childhood Resource Center whose materials are accessible through an online searchable database.

Goals

- 1 Maintain a system of support as a part of a comprehensive system of personal development for early intervention services.
- 2 Sustain collaborative partnerships with KDHE and other state agencies, institutions of higher education, local service agencies, and organizations to support professional development.
- 3 Increase the knowledge, skills, and capacity of individuals and/or organizations across the state through results-based training and technical assistance.
- 4 Develop and disseminate evidence and research-based materials, state level guidance documents, and training materials.
- 5 Provide leadership and training for the implementation of the State Systemic Improvement Plan activities related to early intervention.
- 6 Implement a plan for evaluating the impact of training and technical assistance on statewide systems, participating agencies and staff, and children and families served by participating programs.

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System Components and Activities

Collaboration/Linkages

Partnering with
Colleges and
Universities Involved
in Early Childhood
Educator Training

Collaboration with
State Agency
Programs and Profes-
sional Organizations
Central to Early
Childhood Services

Co-Sponsor
Training Events

Co-Sponsor
Conferences

Technical Assistance

Individual TA Plans

Information Packets on Specific Topics

New Teacher/Interventionist Support
Information Packets

New Administrator/Service Coordinator
Support Information Packets

Consultation/Cross Program Visitation

Information Services

List Service email for Infant-Toddler
Networks, Infant-Toddler Program
Coordinators, and Preschool Program Staff

Online Collaborative Training Calendar

Early Childhood Resource Center

Web Page: kskits.org

eUpdate

Best Practices
Program Profiles

Quarterly Newsletter

Training

General Issues
Staff Development

Topic Specific
Training

Focused Staff
Development

Summer Institute

Intensive Staff
Development

Online/On-Demand
Training

Values Relating to Inservice Training for People Working With Children (0-5)

- Anticipated outcomes are clear and understandable.
- Learning opportunities are provided in multiple learning formats to foster growth for all adult learners.
- Information sharing and networking among participants acknowledges their positive contributions to the learning process.
- Family members are included as presenters and participants.
- Interagency and interdisciplinary participation is encouraged.
- Collaborative training with partner agencies and programs is actively sought to maximize resources.
- Professional development is a continuous process rather than a discrete activity, and is viewed within the context of life-long learning.

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For more information contact:

David P. Lindeman, Ph.D., Director
lindeman@ku.edu or 620-421-6550 ext. 1713

Kim Page, M.S., Coordinator
Early Childhood Resource Center
kpage@ku.edu or 620-421-6550 ext. 1638

P.O. Box 738, 2601 Gabriel, Parsons, KS 67357-2399
620-421-6550 or toll free in Kansas: 1-800-362-0390
fax: 620-421-0671 or e-mail: kskits@ku.edu
website: <http://www.kskits.org>

Misty Goosen, Ed.S.
Technical Assistance Specialist
mistyg@ku.edu or 785-864-0725

Barbara Kramer, M.A.
Technical Assistance Specialist
kramerb@ku.edu or 785-764-4183

Michele Utt, M.P.A.
Technical Assistance Specialist
michutt@ku.edu or 785-764-4390

University of Kansas
Dole Human Development Center
1000 Sunnyside Avenue
Lawrence, KS 66045

Peggy Kemp, Ph.D.
Technical Assistance Specialist
pkemp@ku.edu, 785-456-8881
Wamego, KS 66547

Tammy Wallin, M.S.
Technical Assistance Specialist
wallint@ku.edu or 785-764-1980
McFarland, KS 66501