COVID-19 Tele-Intervention Resources:

The Early Childhood Technical Assistance Center (ECTA)

General Information:
The Early Childhood Technical Assistance (ECTA) Center has posted a number of resources on tele-intervention related to the effectiveness, funding, HIPAA, and discipline-specific links. The ECTA Center link is:
https://ectacenter.org/topics/disaster/tele-intervention.asp#additional

ECTA Tele-intervention Site:

https://ectacenter.org/topics/disaster/ti-service.asp

ETCA Resources on Preparing Families for Tele-intervention:

https://ectacenter.org/topics/disaster/ti-service.asp#preparingfamilies

Early Childhood Personnel Center (ECPC)

Early childhood programs and professionals across the country are continuing to collect and share resources. ECPC has curated a list of resources on a COVID-19 webpage https://ecpcta.org/covid-19-resources/ where you can easily access resources. Please check back often as we will update this page as resources become available.
· General Resources
    · Part C & Part B/619 Resources
    · IHE Faculty
    · Families

Family Guided Activity Based Intervention – Juliann Woods

Using the SS-OO-PP-RR: Guiding Home Visiting during the COVID-19 Pandemic

Video with Juliann Woods, Jenny Seuntjens, and Larry Edelman where they discuss the use of the SS-OO-PP-RR framework delivered through video conferencing. They also discuss general considerations when delivering home visits during the COVID-19 pandemic.

https://www.youtube.com/watch?v=RgQpTMSieTU&feature=youtu.be&fbclid=IwAR0ekROw8qlreHXCLi42XjRJxZ_cGyTVqBAogaQuQ_XQFDi6OvKL_mUtQZw

An Illustration of Using the SS-OO-PP-RR Framework to Guide Home Visiting

The video illustrates an entire home visit delivered by Iowa early interventionist Jenny Seuntjens via video conferencing during the COVID-19 pandemic, with very little taken out. Running at around forty minutes, the video includes an introduction by Juliann Woods and annotations throughout that point out key strategies used by both the provider and the family. You can watch the video on two different sites:
ECTA: https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2
FGRBI: http://fgrbi.com/mobile-coaching/

Videos Developed by Larry Edelman

A new video about early intervention, A Co-Visit with Bowen's Family. As Bowen prepares to transition into preschool, Brandi, his mother, chooses to have his SLP, Jessie, and his early interventionist, Ann, visit jointly to address his social communication and language outcomes. The initial visits

were in his home and then video conferencing was used to continue services until his birthday. Ann and Jessie discuss the importance of joint planning and teaming to ensure their coaching was coordinated and supportive for the family and Brandi shares her experiences with coaching, including mobile coaching.

You can watch the video by visiting the Family Guided Routines Based Intervention's web site on the Mobile Coaching page at: http://fgrbi.com/mobile-coaching/

Five new videos produced by Larry Edelman for parents who are new to early intervention home visits provided via video conferencing. In each of these two-to-three minute videos, parents describe how virtual home visits have been working for their families. Providers may find it useful to share selected videos with families who are new to their programs.

A Family's Story: Virtual Home Visits with Zander's Family
If you're interested in learning how to make the most of your provider's expertise during and in between virtual visits, listen to five-month-old Zander's family story.

A Family's Story: Virtual Home Visits with Grayson's Family
If you're anxious about how virtual visits will work for your family, listen to 18-month-old Grayson's family story.

A Family's Story: Virtual Home Visits with Ares' Family
If you're new to EI/ECSE and want to understand how virtual visits work, listen to nine-month-old Ares' family story.

A Family's Story: Virtual Home Visits with Liam's Family
If you're familiar with in-person home visits, but unsure of the benefits of virtual visits listen to young Liam's family story. *En Español (with English subtitles)*

A Family's Story: Virtual Home Visits with Sam's Family
If you're wondering what benefits a provider can bring to your child and family through virtual visits, listen to two-year-old Sam's family story.

All five videos can be found on ECTA's web site at: https://ectacenter.org/topics/disaster/ti-service.asp#familyprep

A brand new video which is in Spanish with English sub-titles has been added. In *Una visita en el hogar con la familia de Liam* (A Home Visit with Liam's Family), Ohio occupational therapist Marta Gonzalez delivers an early intervention home visit during the COVID-19 pandemic. The video illustrates how home visits delivered through video conferencing can continue to support children and their families when in-person visits are not possible. The story is shared through insightful observations offered by Marta and Liam's mother, Yinna. You can watch it on ECTA's "Provider and Educator Use of Technology" page: https://ectacenter.org/topics/disaster/ti-service.asp#liam

Supporting Grayson's Family illustrates a number of key themes that are relevant to home visiting during the COVID-19 pandemic, and also beyond. In this video, Grayson's parents Niki and Matt describe how home visits they receive via video conferencing engage and support the entire family during the stresses associated with the COVID-19 pandemic. Early interventionist Jenny Seuntjens highlights key strategies including focusing on all family members, embedding intervention in typical everyday routines, and following the family's lead.
You can watch the video on two different sites:
ECTA: https://ectacenter.org/topics/disaster/ti-service.asp#grayson

FGRBI: http://fgrbi.com/mobile-coaching/

Build Your Video Conferencing Skills: For Home Visitors - And Everyone Else! is an entertaining video that presents important tips for improving your video conferencing skills. The lighthearted narration and whimsical illustrations can help you identify key technical, environmental, and interactional aspects to keep in mind. Download the accompanying one-page checklist to assess your skills while watching the video. You can watch the video and download the checklist on ECTA's "Provider and Educator Use of Technology" page:
https://ectacenter.org/topics/disaster/ti-service.asp#vcskills
This video was produced collaboratively by Piggysnout Productions and the Early Childhood Technical Assistance Center at the FPG Child Development Institute, UNC-Chapel Hill.

Supporting Families During the Pandemic: Four Therapists Share Their Wisdom

Four early intervention practitioners from the Cuyahoga County Board of Developmental Disabilities (Ohio) share their experiences and advice about using video conferencing to deliver home visits.

https://www.youtube.com/watch?v=QIWjLbINl-I&fbclid=IwAR1oR1y-PSs-e9EUxkG7w1et-GGs_cZCu2zKeaMcVSad0FvQ-urTKeZXaxU

A new video is *A Home Visit with Sam's Family*. This video illustrates an early intervention home visit delivered by Ohio occupational therapist Angela Spano via video conferencing during the COVID-19 pandemic. The video shows how home visits support the entire family and features insightful observations offered by Sam's

mother Kayla and Angela. You can watch it on ECTA's "Provider and Educator Use of Technology" page:
https://ectacenter.org/topics/disaster/ti-service.asp#sam

Early Intervention Home Visit

A Home Visit with Zander's Family. This video illustrates an early intervention home visit delivered by Ohio physical therapist Paula Clark via video conferencing during the COVID-19 pandemic and features insightful observations offered by Zander's mother Margaret and Paula. You can watch it on ECTA's "Provider Use of Technology" page:
https://ectacenter.org/topics/disaster/ti-service.asp#zander

Routines Based Intervention – Robin McWilliam

Routines-Based Intervention and Telepractice
"Yes you can! Routines-Based Early Childhood Intervention and Telepractice with Robin McWilliam and Cami Stevenson" presented by Early Childhood Intervention Australia. Access the webinar here.
https://www.youtube.com/watch?v=LgYt29R4qEo

Early Intervention in Natural Environments:
Blog by Robin McWilliam where he discusses how home visits can be provided within the natural environment during COVID.
https://naturalenvironments.blogspot.com/2020/03/tele-intervention-and-routines-based.html?m=0

Family, Infant, and Preschool Program

Now that child care programs are beginning to reopen across the country, what are you and your colleagues learning about providing tele-interventon in these settings? What challenges are you and your colleagues experiencing? What resources and ideas can we share with one another? Based on questions we have been receiving, the Family, Infant and Preschool Program has created a new infographic on Tele-Intervention in Child Care https://www.assurethefuture.org/tele-intervention.html.

A new three-infographic series on tele-supervision is now part of the tele-intervention collection https://www.assurethefuture.org/tele-intervention.html developed by the Family, Infant and Preschool Program. The new series focuses on how program managers, supervisors, and practice coaches can support early childhood intervention practitioners' use of evidence-based practices virtually. This series includes Tele-Supervision, Tele-Observation, and Tele-Monitoring.

The Family, Infant and Preschool Program has five new infographics are now available: Tele-Coordinate, Tele-Move, Tele-Sense, Tele-Speech, and Tele-Teach. The entire collection of infographics can be found here.

The Family, Infant and Preschool Program has produced four new infographics on tele-intervention. This group includes tele-bursts, tele-intervention (capacity-building), and tele-teaming.

The Family, Infant, and Preschool Program has developed some additional resources for programs and practitioners moving to tele-intervention. They have developed five infographics about how to get started with tele-intervention, quick tips, tele-coaching, and how to use natural learning environment practices via tele-intervention. They will be

posting soon some additional topics including tele-teaming.

All resources will be posted at: https://tinyurl.com/FIPPTele-Practice

"The Family, Infant and Preschool Program developed a video about how to use coaching and natural learning environment practices via a web-based meeting application. If programs and practitioners find this helpful, we can reproduce this video demonstrating a child and family participating in a different type of activity setting. Many thanks to Sarah Sexton, Kris Everhart, and Amber Lineberger for their work in pulling this together in a very short period of time to help other early childhood intervention programs continue to support families using tele-intervention."- Dathan Rush

https://www.assurethefuture.org/tele-intervention.html

Ohio Developmental Disabilities Council and the Bridging the Gaps in Ohio Part C Service Delivery Project

Below is a list of short videos focusing on the use of distance technology to provide EI services. These videos were developed in Ohio and demonstrate initial experiences utilizing technology for delivery of services using the primary service provider model and the management of team meetings, working with families, joint visits and reflective supervision.

An Overview of using Technology to Support Families in Early Intervention (6:55 Minutes) https://www.youtube.com/watch?v=NBcZEY8COtM

Using Video to Enhance Play, Communication, and Relationships (4:21 Minutes)

https://www.youtube.com/watch?v=zn9D3xnxSew&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=2

Using Instant Messaging and Video Just-in-Time Support (4:31 Minutes)
https://www.youtube.com/watch?v=4Q_Ts4fmCnk&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=3

Using Video and Video Conferencing to Enable Team Meetings over Distances (6:36 Minutes)
https://www.youtube.com/watch?v=Xl7sCZG9F9M&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=4

Using Facetime to Enhance Team Collaboration (4:51 Minutes)
https://www.youtube.com/watch?v=CP4Ysbbvt_E&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=5

A Virtual Home Visit with Liam's Family (5:52 Minutes)
https://www.youtube.com/watch?v=zd8FvvZnrVM&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=6

A Virtual Home Co-Visit with Straton's Family (18:25 Minutes)
https://www.youtube.com/watch?v=GK_Yw1cyJ-Q&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=7

Using Video as a Foundation for Reflective Supervision (5:51 Minutes)
https://www.youtube.com/watch?v=JER__EAu-Vg&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ&index=8

Additional Videos

Colorado:

In this video two providers from Colorado, provide tele-intervention tips and tricks to providing tele-intervention: (This is a 40 min video, the Ohio videos above are 4-5min)
https://www.youtube.com/watch?v=qG73FCcoGOw&feature=youtu.be&fbclid=IwAR2_Le_RUK_B5KyRVtXdWSy62c84paDq_dQvx1Gaz3zqRN7iNRDzSd5djs4

Virginia:

New blog: EI Tele-Assessment Video Chats & Strategies: You've Got This! It includes 5 strategies for conducting tele-assessment and highlights two new Early Intervention Tele-Assessment Video Chats (Chat #1, Chat #1). The chats are 35-40 min recordings of discussions with EI practitioners and leaders around Virginia about how they prepare families and other team members, what tele-assessment looks like, and advice for others who are embarking on tele-assessment.
https://veipd.org/earlyintervention/2020/05/13/ei-tele-assessment-video-chats-strategies-youve-got-this/

Newborn Hearing & Infant Hearing Assessment and Management (NCHAM):

Here are the NCHAM video's on tele-intervention, these are modules that each go through different aspects of tele-interventions.
http://www.infanthearing.org/ti101/

Zoom Security Tips

Zoom has become a "go-to" application for meetings and instruction since the onset of the COVID-19 pandemic. With the increased use of videoconferencing, opportunities for "zoom-bombing" have also increased. Zoom-bombing is when unwanted guests intrude on video meetings for malicious purposes.

The FBI warns that two different online classrooms in Massachusetts were interrupted by uninvited, unidentified persons posting pornographic and/or hate images and threatening language. Zoom has encouraged desktop users to update to the latest version of the app, and setting a meeting or webinar password. Tips to avoid this happening include disabling guest screen sharing, requiring a host to be present and using the waiting room. This article offers recommendations to reduce hackers' ability to zoom-bomb.
Source: https://www.inc.com/jason-aten/hackers-are-trying-to-get-into-your-zoom-meetings-here-are-5-ways-to-stop-them.html

Zoom Security Guide

This guide helps Zoom users access security features and functions related to meetings, webinars, chat, file sharing, and voice calling. Major areas covered include meeting security, administrative control and special security features.

Source: https://zoom.us/docs/doc/Zoom-Security-White-Paper.pdf

Source: ECTA Center eNotes - April 3, 2020

Also: see the Zoom Blog – https://blog.zoom.us/wordpress/2020/03/20/keep-uninvited-guests-out-of-your-zoom-event/