

Kansas Inservice Training System Kits

The Kansas Inservice Training System is designed to meet the need for a comprehensive statewide professional development and technical assistance system for early intervention and early childhood special education professionals, paraprofessionals, related services professionals and parents. The framework supporting this system is composed of collaborative linkages, information services, training, and technical assistance. Research validated strategies and results-based professional development are addressed at three levels of training:

- Proactive/General Issues Staff Development
- Focused Staff Development, and
- Intensive Staff Development

The project's goals are accomplished through activities such as results-based training; a summer institute; dissemination of information through a quarterly newsletter, web site, and listserv provision of district and program technical assistance, development of focused self-study new teacher, new administrator and technical assistance packets, the identification of exemplary practices in the state, and the management of an early childhood resource center whose materials are accessible through an online searchable database.

Goals

1. Sustaining collaborative partnerships between state agencies, IHE, LEAs and professional organizations working in the area of early childhood.
2. Development and dissemination of an effective research-based practice materials.
3. Increasing the knowledge, skills and capacity of individuals and/or organizations
4. across the state through results-based training and technical assistance.
5. Contribute to the development of state level guidance documents, processes, and
6. training materials.

Collaboration/Linkages

- Collaboration with State Organizations
- Involved in Training Central to Early Childhood Services
- Co-Sponsor Training Events
- Collaboration with other State Agency Programs Central to Early Childhood Services
- Co-Sponsor Conferences

Training

- Summer Institute
- General Issues Staff Development
- Focused Staff Development
- Intensive Staff Development
- Head Start/Early Head Start Collaboration Meeting
- Transitioning into Developmentally Appropriate Practices Strand at the KSDE Annual Conference

Information Services

List Service for Infant-Toddler Networks and Preschool Programs-register at:

- kskits.org/html/listserv/listservices.html
- Online Collaborative Training Calendar kskits.org/ktc
- Early Childhood Resource Center kskits.org/ecrc
- Web Page kskits.org
- Best Practices Community Profiles
- E-update

Technical Assistance

- Individual TA Plans
- Information Packets on Specific Topics-many available at http://kskits.org/ta/Packets/Tech_AssPacketList.shtml
- New Teacher/Interventionist Support-Information Packets
- New Administrator/Service Coordinator Support-Information Packets
- Consultation/Cross Program Visitation

Values Relating to Inservice Training for People Working with Children (0-5)

- Anticipated outcomes are clear and understandable.
- Learning opportunities are provided in multiple learning formats to foster growth for all adult learners.
- Information sharing and networking among participants acknowledges their positive contributions to the learning process.
- Family members are actively included as presenters and participants.
- Inclusion of interagency and interdisciplinary participants is facilitated.
- Collaborative training among agencies is actively sought to maximize resources.
- Professional development is a continuing process rather than a discrete activity,
- and is viewed within the context of life-long learning.

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KITS is supported through grants from the Kansas State Department of Education #21004 and the Kansas Department of Health and Environment.